illuminNATE A vibrant COMMUNITY TOGETHER
Agenda

• Welcome and Introductions
• Introduce new Farash Foundation education Strategy
• Questions
• Working with Farash Foundation
• Wrap Up
The Other 87%
MISSION STATEMENT
OF
THE MAX AND MARIAN FARASH
CHARITABLE FOUNDATION

Max and Marian Farash have a shared commitment to the welfare of the Jewish
people and to the residents of Monroe and Ontario Counties. Max and Marian Farash also
believe that education is the single most important factor in determining the quality of life of
an individual and that educational institutions which inspire people to develop their creative
and entrepreneurial talents are an invaluable community resource.

Accordingly, it is Max and Marian Farash’s desire that the income and/or assets
of this Foundation be used, at least in part, to establish scholarships at qualifying educational
institutions for the benefit of those individuals who are enterprising, industrious and creative,
so that they may pursue careers in business, the arts, education, medicine and other worthy
endeavors, with the expectation that such individuals, in turn, would make a tangible
contribution to this Foundation in a manner to be determined by the Trustees.

Dated: October 17, 1998

Max M. Farash

Marian M. Farash
Learn

/lərn/
gain or acquire knowledge of or skill in (something) by study, experience, or being taught.

The Learning Process

The learning process begins when you have a new experience. You need not be in any one place or school for learning to occur.

87%

From birth through high school graduation, 87% of a child’s time is spent outside of the classroom (Out of School Time or OST).
16 hours awake

6,570 days

1080 hours school year

105,120 waking hours

14,040 hours in school

24 hours a day minus eight sleeping hours = 16 waking hours

365 days a year × 18 years = 6,570 days

6,570 days × 16 waking hours = 105,120 waking hours by age 18

180 school days × six hours per day = 1,080 hours per school year

1,080 hours × 13 school years = 14,040 school hours

14,040 school hours divided by 105,120 waking hours = 13.36% of waking hours are spent in school by age 18
Barriers and Opportunities

• While we know there are challenges facing RCSD and education, in general, we wanted to reach the youth of today as directly as possible.

• We have an opportunity to impact a child’s education and overall wellbeing if we focus on time spent outside of school.

• The field of education recognizes the promise of **out of school time** as different systems and opportunities in this space emerge.
Out of School Time

- Early Childhood: Birth through school age
- Before/After School: Before and after school programs
- Summer Programs: Camps and summer time programs
What do we know about Out of School Time in Rochester?

**Numbers**
There are not enough children enrolled in programs.

**Demand**
Parents are asking for more OST programs for their children.

**Help**
Children need help academically, emotionally and socially.

**Support**
Parents need help with their children.
Goal

If we invest in...

- Expanding programs
  - Funding the creation of new programs or replicating programs that work.

- Locating programs
  - Supporting the creation of programs in program desert areas of the city.

- Capacity building
  - Strengthening thriving programs so they serve more youth.

More kids have access to after school and summer programs.
If we invest in...

- **Fun!**
  - The power of play in learning is critical in increasing the academic and social successes for youth.

- **Helping kids learn**
  - Experiential learning and other innovative teaching techniques help foster a love of learning.

- **Creating safe and welcoming spaces**
  - Children show up ready to learn when they are in a safe place with a caring adult.

---

**Goal**

Programs provide what kids and families want
Moving the Lever

**IF...**
More children have access to early childhood, wraparound, and summer programs

**AND...**
Programs have what they need to give children and families what they need

**THEN...**

**WE WILL SEE...**
More children in programs receiving new opportunities for learning.
Defining “Quality Out of School Time”

- **Strong Leadership**: Leadership fosters a foundation for high quality OST Programs.
- **Healthy Relationships with Youth**: Meaningful mentoring relationships foster more resilient youth.
- **Safe Intentional Learning Environment**: Clear learning goals and expectations foster environments where youth thrive.
What is Out of School Time?

Out of School Time (OST) is the time youth are learning outside of the traditional school day.

Why?

The way in which we can impact the education of our youth is not through a broken school system—it is during the other 87% of their time when they are not in school.

Goal

Youth have expanded and equitable access to—and increased participation in—high quality Out of School Time (OST) programs.

How?

Our efforts will focus on the following activities:
- Expanding Programs
- Location of Programs
- Capacity Building
- Having Fun!
- Helping Kids Learn
- Creating Safe and Welcoming spaces
Work with Us

Todd Waite
Program Officer

twaite@farashfoundation.org
585.479.4469

www.farashfoundation.org