



illuminate A
vibrant COMMUNITY
TOGETHER



Agenda

- Welcome and Introductions
- Introduce new Farash Foundation education Strategy 
- Questions
- Working with Farash Foundation 
- Wrap Up



Farash Team



Jennie I. Schaff, Ph.D
Chief Executive Officer



Megan Bell
Chief Program Officer



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The Other 87%



MISSION STATEMENT
OF
THE MAX AND MARIAN FARASH
CHARITABLE FOUNDATION

Max and Marian Farash have a shared commitment to the welfare of the Jewish people and to the residents of Monroe and Ontario Counties. Max and Marian Farash also believe that education is the single most important factor in determining the quality of life of an individual and that educational institutions which inspire people to develop their creative and entrepreneurial talents are an invaluable community resource.

Accordingly, it is Max and Marian Farash's desire that the income and/or assets of this Foundation be used, at least in part, to establish scholarships at qualifying educational institutions for the benefit of those individuals who are enterprising, industrious and creative, so that they may pursue careers in business, the arts, education, medicine and other worthy endeavors, with the expectation that such individuals, in turn, would make a tangible contribution to this Foundation in a manner to be determined by the Trustees.

Dated: October 27, 1998

Max M. Farash
Max M. Farash

Marian M. Farash
Marian M. Farash

Learn

/lərn/

gain or acquire knowledge of or skill in (something) by study, experience, or being taught.

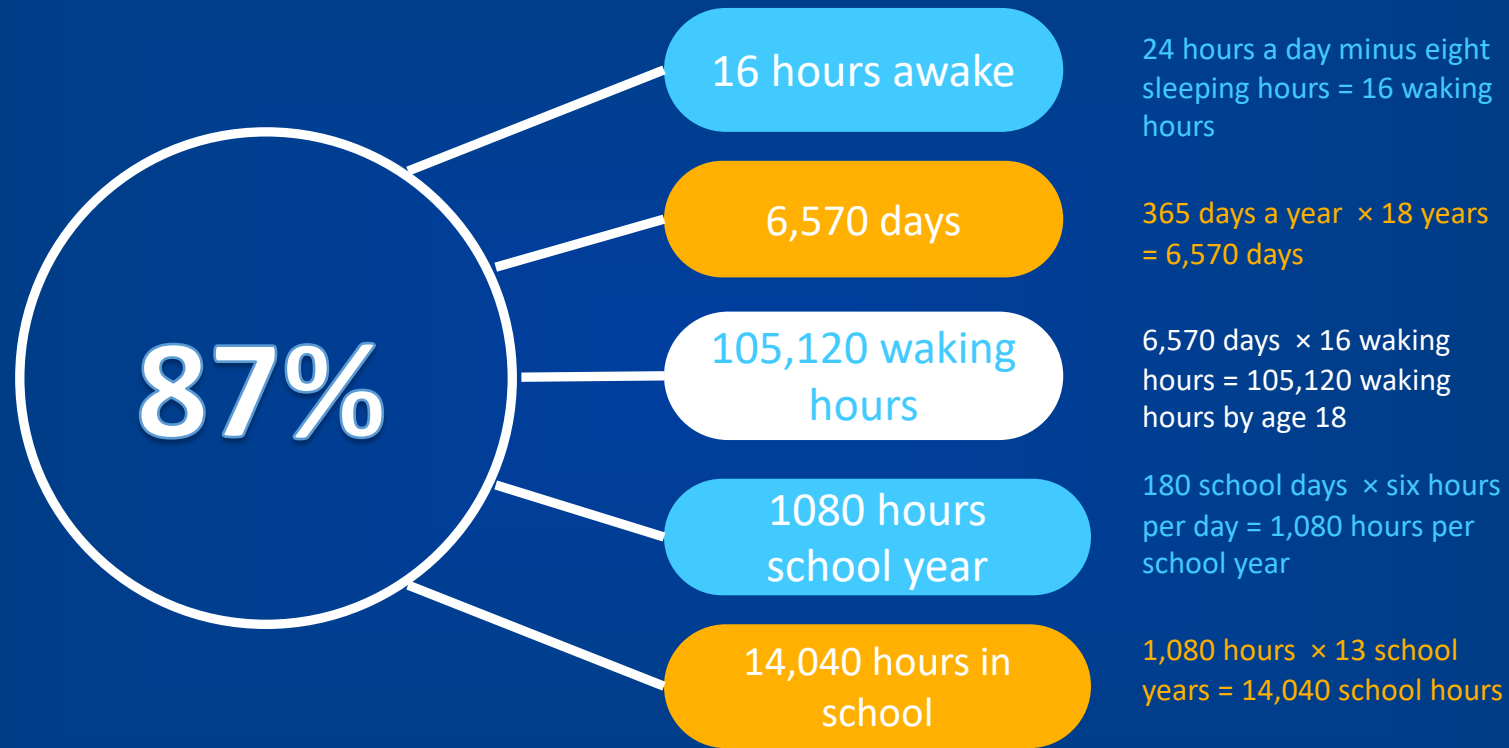
The Learning Process

The learning process begins when you have a new experience. You need not be in any one place or school for learning to occur.

87%

From birth through high school graduation, 87% of a child's time is spent outside of the classroom (**Out of School Time or OST**).

How we arrive at 87%



**14,040 school hours divided by 105,120 waking hours =
13.36% of waking hours are spent in school by age 18**

Barriers and Opportunities



- While we know there are challenges facing RCSD and education, in general, we wanted to reach the youth of today as directly as possible.
- We have an opportunity to impact a child's education and overall wellbeing if we focus on time spent outside of school.
- The field of education recognizes the promise of **out of school time** as different systems and opportunities in this space emerge.



Out of School Time



Early Childhood



Birth through
school age

Before/ After
School



Before and after
school programs

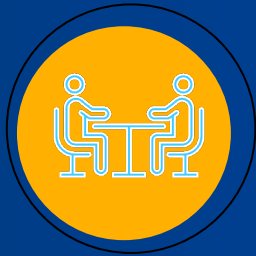
Summer
Programs



Camps and
summer time
programs



What do we know about Out of School Time in Rochester?



Numbers

There are not enough children enrolled in programs.



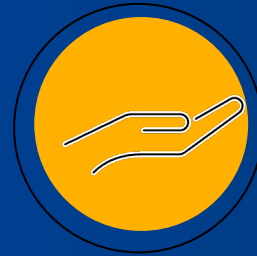
Demand

Parents are asking for more OST programs for their children.



Help

Children need help academically, emotionally and socially.

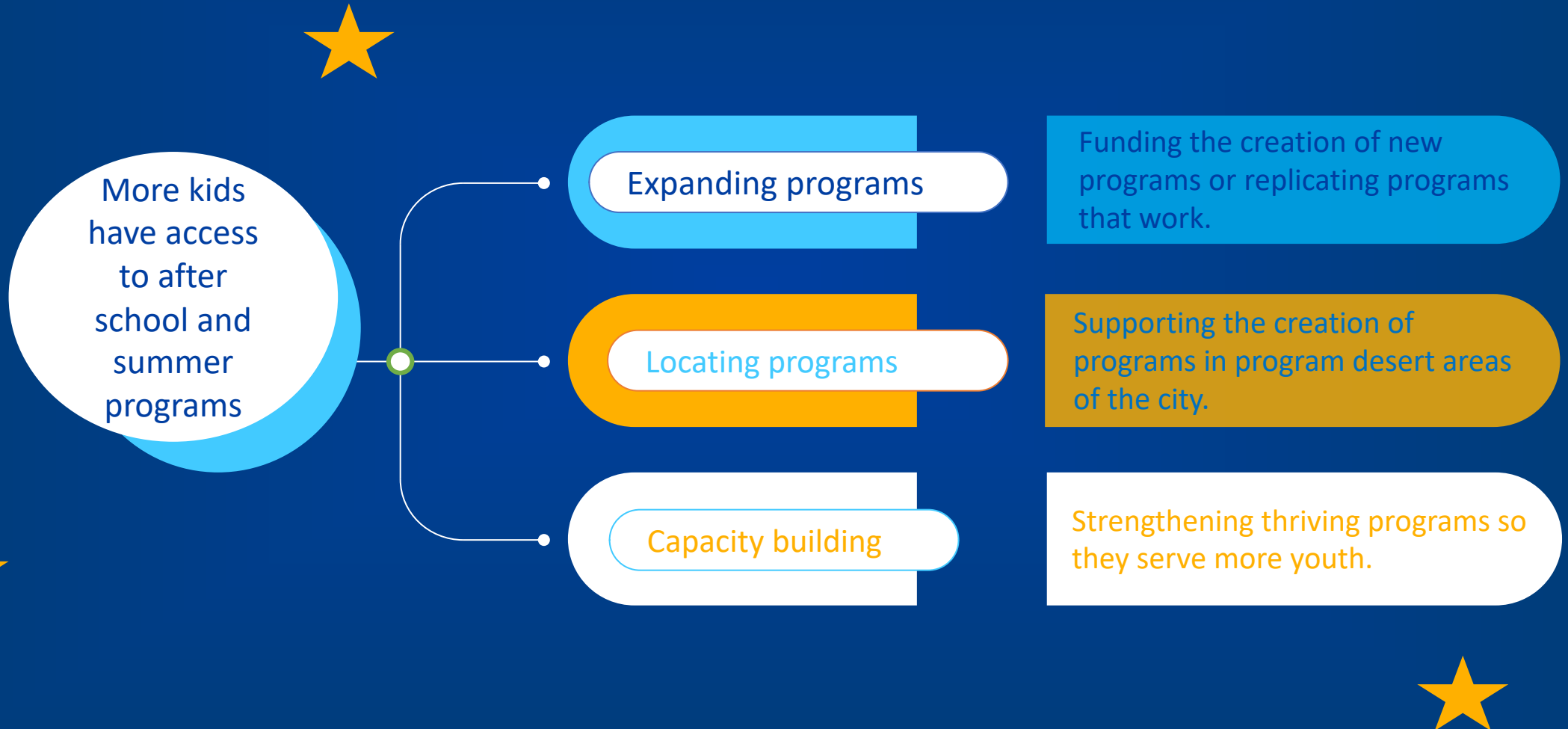


Support

Parents need help with their children.

Goal

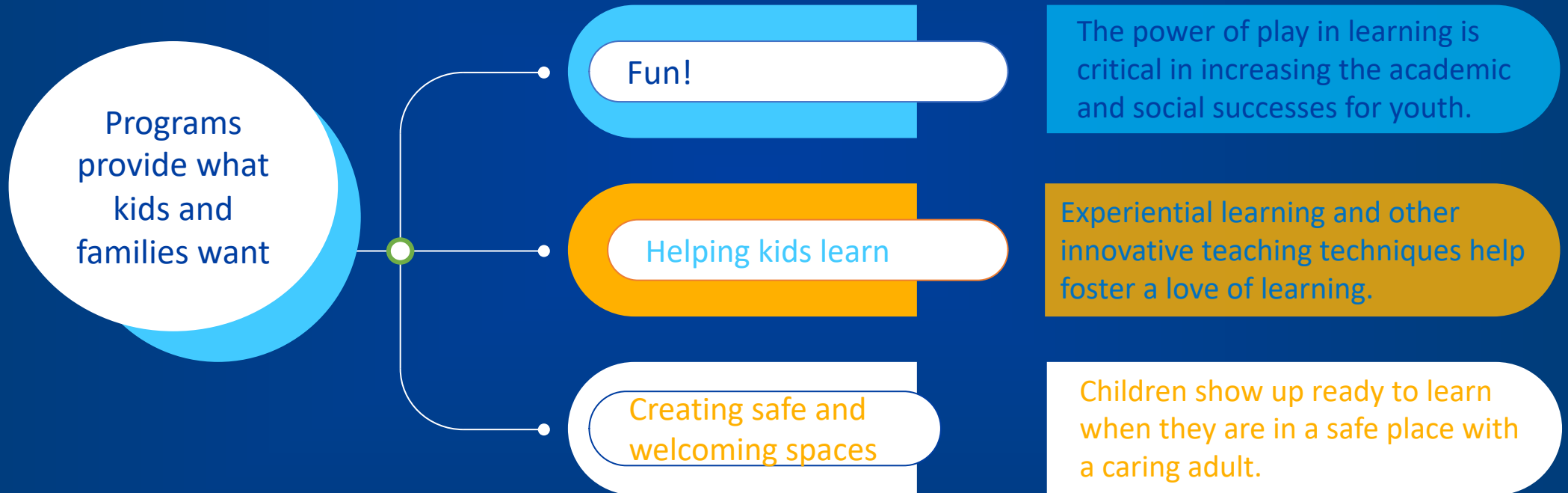
If we invest in...



Goal



If we invest in...



Moving the Lever



IF....

More children have access to early childhood, wraparound, and summer programs

AND...

Programs have what they need to give children and families what they need

THEN...

WE WILL SEE....

More children in programs receiving new opportunities for learning.





Defining “Quality Out of School Time”

Strong Leadership



Leadership fosters a foundation for high quality OST Programs.

Healthy Relationships with Youth



Meaningful mentoring relationships foster more resilient youth..

Safe Intentional Learning Environment



Clear learning goals and expectations foster environments where youth thrive.



The Other 87%: A framework

Why?

The way in which we can impact the education of our youth is not through a broken school system—it is during the other 87% of their time when they are not in school.

What is Out of School Time?

Out of School Time (OST) is the time youth are learning outside of the traditional school day.



Early Childhood



Before and After School



Summer

Goal

Youth have expanded and equitable access to—and increased participation in—high quality Out of School Time (OST) programs.

How?

Our efforts will focus on the following activities:

- Expanding Programs
- Location of Programs
- Capacity Building
- Having Fun!
- Helping Kids Learn
- Creating Safe and Welcoming spaces

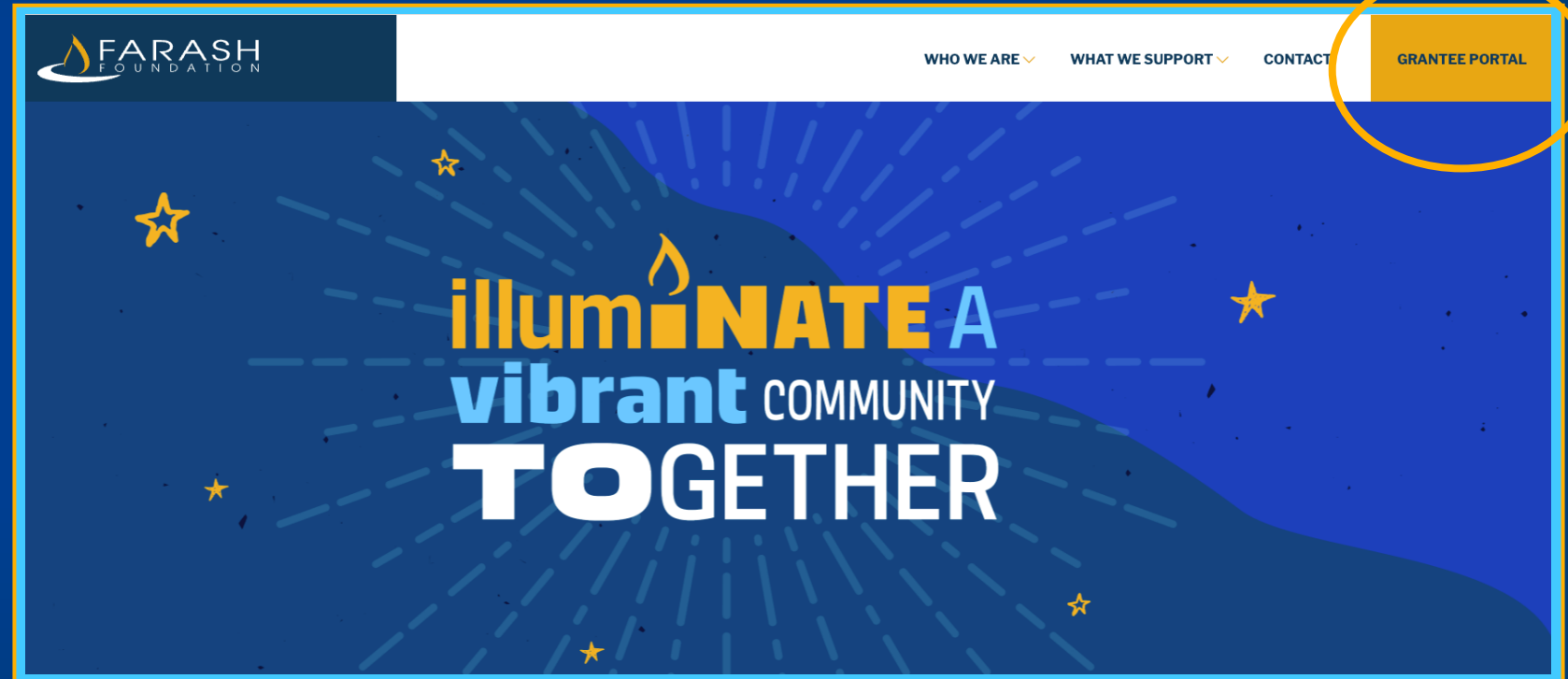


Work with Us



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